

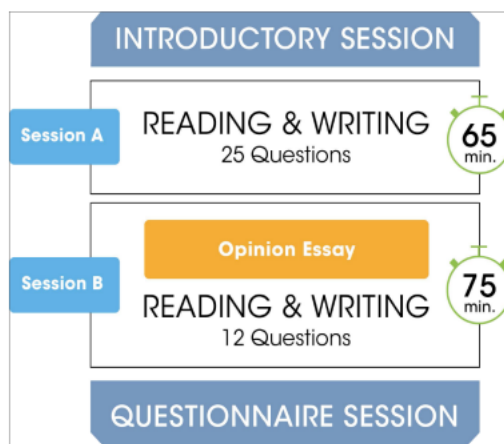
OSSLT script for educator use

The following script is helpful to educators in fulfilling their professional responsibilities in administering and/or invigilating the OSSLT. The details below are important for carrying out your role effectively, and the following instructions provide context to your work, while the script ensures that students are aware of the assessment circumstances and requirements.

Read this script to students prior to starting each session. The information in the script provides reminders and additional information that may be helpful to students when completing the assessment. Times listed within the script are guidelines only, based upon the Framework.

Once students have completed the practice test, they will have already become familiar with the built-in tools and question types. Therefore, they may require less time on the introductory session.

The OSSLT is organized into Session A and Session B, with a short introductory session at the beginning and a questionnaire session at the end.



Script for Session A

Once students are ready to begin Session A of the OSSLT, please read the following:

“About Academic Dishonesty: You are not permitted to open any other tabs on your computer or navigate outside the assessment screen for any reason. You are not permitted to take any assessment materials from the session with you (including scrap paper). You may not use any other devices such as phones, smartwatches, smart glasses or tablets to conduct research, look for answers, translate, take photos/screenshots or communicate with others during the test administration. You must not present work done by another person or a software program, including generative AI, as your own. This is considered academic dishonesty by EQAO.

Before you begin, you will see a student attestation. Please read it carefully. To continue, you must check both boxes to confirm that you understand and agree to the assessment rules, and that you understand your results may be withheld if those rules are not followed.

You are about to begin Session A of the OSSLT. You will begin with an introductory session where you may read through the instructions, test taking strategies, calming strategies, explore the tools, and think about the Minds-On activity. You will read a quotation designed to help you connect with the test. I recommend you spend [x] minutes on the introductory session.

Session A should take approximately 65 minutes. It will contain four sections. If you finish early, review your work and check that you have not missed any questions. If you experience any technical difficulties with your computer or with a question, raise your hand so we may problem solve. **You cannot access the test anywhere but in this supervised space.** If you require a short break, please raise your hand to request.

Once you have finished Session A and reviewed all your answers, you must click “submit.” This closes your session and tells me that you have finished. If you click “submit” accidentally, you should raise your hand and report that to me immediately. If we are still here in the same session completing the test, I will be able to unsubmit (or reopen) your session for you to complete or review. Once Session A is over, all students must submit and will no longer have access to the test. If you leave the supervised area at the end of the session (to catch your bus, go home, go to another class or to an event, etc.), you will not be permitted to come back later or another day to finish up the session you are writing.

Once the test begins, I will only be able to answer questions about test operation and navigation, not content. You will need your OEN and the class access code to login to begin the test once I have unlocked it. You will also need to confirm your last name. Are there any questions?”

Unlock session A only for **those** students who are present and supervised (**do not unlock the sessions for individual students who are not present**). Notify students once you have unlocked Session A on the teacher invigilation page.

“You may begin Session A.”

Note: Monitor the invigilation page to see when students come online, and their progress. If using Kiosk or direct access, invigilators may receive notifications on-screen if a student tries to navigate outside of the test. Invigilators should investigate the reason for these notifications if they receive one. Refer to the [User Guide](#) for more information about invigilation practices during the assessment.

Script for Session B

Once students are ready to begin Session B of the OSSLT, please read the following:

“You are about to begin Session B of the OSSLT. This session includes four sections and should take approximately 75 minutes. The first section will be the opinion essay. This does not

require you to do any research; you cannot use any internet sources to look up ideas or information **for this or any other part of the test**. Once today's session is over, you cannot come back to your essay another day. If you finish early, review your work and check that you have not missed any questions.

Just like with Session A, once you have finished your work in Session B click “submit” to end the session. If you submit accidentally and need me to reopen the session, you will need to inform me before the end of this scheduled session. Once Session B is over, all students must submit and will no longer have access to the test. If you leave the supervised area at the end of the session (to catch your bus, go home, go to another class or to an event, etc.), you will not be permitted to come back later or another day to finish up the session you are writing. Note that a questionnaire will be opened for you to complete at the end of Session B. It asks you about your attitudes and perceptions with respect to literacy.

A reminder that you are not permitted to open any other tabs on your computer or navigate outside the assessment screen for any reason. You are not permitted to take any assessment materials from the session with you (including scrap paper). You may not use any other devices such as phones, smartwatches, smart glasses or tablets to conduct research, look for answers, translate, take photos/screenshots or communicate with others during the test administration. You must not present work done by another person or a software program, including generative AI, as your own. This is considered academic dishonesty by EQAO.

Once the test begins, I will only be able to answer questions about test operation and navigation, not content. If you encounter any technical difficulties, you should report that to me right away. You will need your OEN and the class access code to login to begin the test once I have unlocked it. You will also need to confirm your last name. Are there any questions?”

Unlock Session B **only for students who are present and supervised**. Notify students once you have unlocked Session B on the teacher invigilation page.

“You may begin Session B.”

Note: Monitor the invigilation page to see when students come online, and their progress. If using Kiosk or direct access, invigilators may receive notifications on-screen if a student tries to navigate outside of the test. Invigilators should investigate the reason for these notifications if they receive one. Refer to the [User Guide](#) for more information about invigilation practices during the assessment.